



All Saints' Day School

Learning Through Play Since 1969

November 2019

1969 Woodside Lane • Virginia Beach, VA 23454
(757)481-0577, ext. 3

allsaintsdayschoolvb.com All Saints' Day School

Plan to join us on
Tuesday, November 5th
from 5-10 p.m. at



2941 Shore Drive

Dine-in, Carryout and Delivery will be
available

Call: 481-9393

Mention All Saints' Day School and
Shorebreak will donate 18% of our food and
beverage sales back to ASDS!

Please tell your friends and family!
Thank you for your support of ASDS

A SDS Family Movie Night



We could not have asked for a better night to have our very first ASDS Movie Night. After a couple of really rainy days, we were fortunate to have the perfect fall night to bundle up and enjoy Toy Story 4. I'm not

sure which the families enjoyed more: the movie or the amazing POPCORN! Lots of bags of that deliciousness were consumed! I'm still in awe that the Suhr family owns this incredible invention 😊! Thank you so much to the Suhrs: Jenny and David, the Brooks: Brooke and Mark, the Brandals: Tiffany and Anthony, Heather Martinez, and Mr. Joy for helping to make this night such a massive success. We appreciate the church allowing us to use their movie screen. We're looking forward to hosting another one in the Spring!



Dianne, Dianne Islev-Petersen, Director

Fall Festival



What a perfect day we had for our Fall Festival! We started the day with Mrs. Padrick demonstrating how to make Boo Bubbles to our students. We then paraded to our Trunk-or-Treat area where the children excitedly visited the amazingly decorated trunks! I cannot believe how creative they were! The children then were led to the rest of the fun on the back field. A huge thank you to all of the people who made this event happen: Jenni Suhr and Brooke Brooks, David Suhr, Stephanie Urena (who baked the tasty cookies and mini muffins), Jonathan

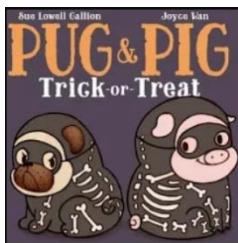


Urena, Tiffany Brandal, the Howes, John Padrick, his mom, Mrs. Padrick, Alex Fleear, Jennifer Gibbons, Matt Gunter, the Harringtons, and Patrick Lindauer. You all made everything run so smoothly. I couldn't believe the speed in which everything was set up as well as put away when it was done. Thank you to all of our families who brought in food, pumpkins, drinks, and other needed supplies as well as the families who participated in our Trunk-or-Treat event. I appreciate all of you for taking the time out to spend the morning here with your child(ren). I hope everyone enjoyed it!

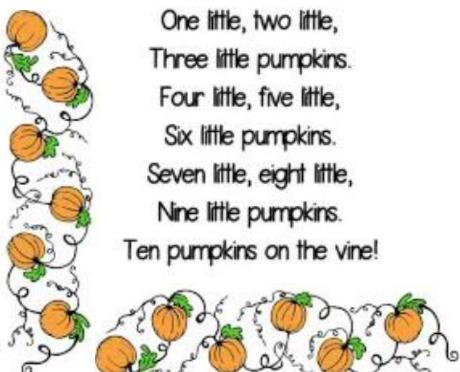


Dianne, Dianne Islev-Petersen, Director

Chapel



I have recently discovered the author, Aaron Blabey. I LOVE his Pig the Pug book series and have happily been sharing them with the children during our Chapel time together. So far, we have read I Need a Hug, Pig the Pug, and Pig the Star. I also read or Pug and Pig Trick or Treat by Sue Lowell Gaison. The themes within the books are perfect for what we talk about in chapel: sharing, being a good friend, not always having to be THE best. The children love the funny text, and the illustrations are hilarious. I will be sharing more in the weeks to come! Teacher Dana taught the counting song, "One Little, Two Little, Three Little Pumpkins" (sung to the tune of "Ten Little Indians").



One little, two little,
Three little pumpkins.
Four little, five little,
Six little pumpkins.
Seven little, eight little,
Nine little pumpkins.
Ten pumpkins on the vine!

Ask your child to sing it for you! We also celebrated our October birthdays: Teacher Susan and Teacher Mercedes, Owen, Jack F, Emerson, Abram, Philip, Lucy, Emeline, Alex, Isla, and Corina.

Dianne, Dianne Islev-Petersen, Director

Teacher Inservice on October 14th



The second part of our Teacher Inservice Day on Monday, Oct. 14th was taught by our Sea Otter's Jr. K teacher, Marianne. Marianne and Susan have been utilizing a program called Alphatales© to supplement their reading instruction. Marianne showed us ways that all of our teachers can utilize parts of this program to help introduce letters and letter sounds to all the various ages in our classes. The two most powerful skills we can teach our children are alphabet recognition and phonemic awareness. Alphabet recognition and phonemic awareness involve, not only being able to say the letters but, being able to identify printed forms of them in and out of sequence as well as the sounds that goes with them. The speed with which children can recognize the letters is also important, so exposing them to the letters frequently is key. Once children have these pieces in place, learning to read begins.



Dianne, Dianne Islev-Petersen, Director

After School Explorations

After School Exploration opportunities are available Monday through Thursday (12:00 p.m. – 1:00 p.m.) with one of our outside vendor or internal teacher-taught classes. Classes are registered for individually through the class sponsor, and you may select from one or up to four days for your child(ren). Gather your paperwork from the Enrichment Desk in the hallway near the clock water fountain. All children who participate must be fully potty-trained.

 <p>Kids Art Club</p>	Art with ASDS Jr. Kindergarten Teacher, Marianne Padrick, held on Mondays .
	KID FIT™ is hosted by an outside agency, with which you will contract directly for Certified Professional Trainer, Jessica Glenn, held on Tuesdays .
 <p>Soccer Shots The Children's Soccer Experience</p>	Soccer Shots™ is hosted by this outside agency, with which you will contract directly, on designated Wednesdays .
	STEM with ASDS Jr. Kindergarten Teacher, Marianne Padrick, held on Thursdays .

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From the Classrooms



Ms. Cathy & Ms Elaine

In October, the Dolphins' daily routine has remained the same. Each morning the children come to All Saints', check themselves into school, answer the question of the day, and finish their morning work. For the month of October the morning work consisted of writing in their daily journal and completing a sight word activity. When their morning work has been completed they are given some free-play time. This month our language arts emphasis has been on the letters D,E,F,G and H. In math, we continue with counting to numbers 1-40, recognizing numerals 1-40, place value, greater than and less than; as well as, some basic addition and subtraction. Even though we have only been in school for two months, all the children are having great success in retaining their letter sound associations as well as building quite a sight word vocabulary. I can tell they are practicing their letters and numbers at home, as well as doing lots of reading at home. Keep up the good work!

Every Monday morning we start the week off in the kitchen. Our recipes correspond with the letter of the week. This month we made a dump cake, easy English muffin pizza, frozen fudgsicles, fruit kabobs, ghostly grilled cheese sandwiches, and herb biscuits with honey butter. Every Tuesday, the children sequence the order of steps in the recipe and then write a review. Surprisingly, (wink wink) not all the children enjoy all of the recipes which becomes quite clear in their evaluations.

We have had to put on our thinking caps to come up with better adjectives than "gross" and "disgusting". On the flip side, we have probably over-



used the adjectives yummy and divine. The favorite recipe of the month was probably the fudgsicles with the English muffin pizzas coming in a close second. All of the recipes and reviews are going into the kindergartners cookbooks, which will come home in May.

Our young scientists have been quite busy as well. We have had lots of fun with dragon's breath, elephant's toothpaste, fire(sugar) snake, geysers and Halloween experiments involving pumpkins. It's debatable which experiment was the children's favorite, but I would guess the soda geyser. With each experiment the children are asked to write or draw their hypothesis in their science notebook. After completing the experiment we go back to see if we were right or wrong. The science notebooks will also come home in May.

I hope all the parents have seen the fun Halloween display outside our classroom. The children have been busy all month making dreadfully scary jack-o-lanterns, eerie spiders, frightening owls, and ghoulish ghosts. Keep an eye out to see how we transform our Halloween tree into a Thanksgiving scene.

I would like to thank all our parents for their cooperation during the Fall Festival. I believe all the kids had a wonderful time. It went off without a hitch, and all the children going to JBD were able to enjoy the festivities before getting on the bus.

As always, thank you for sharing your children with me every day! I so enjoy seeing those smiling faces each morning.



Ms. Marianne & Ms. Teresa

October has been a spooktacular month in the Sea Otter room! The month began with the letter E, and E is for, "Eeeeeek! Spiders!" During letter Ee week our class learned all about spiders. We went on several spider hunts and looked to see if the same spiders were

in the same places each day. When we noticed that some spiders had moved their webs, we had a discussion about what factors would make a spider move their home. Some of the reasons we came up with are the weather, if the spider's house was knocked down, maybe they were eaten by a bird, and if they were not catching enough food in their webs. We learned about the different kinds of webs that spiders



make and the many different types of spiders that exist. The Sea Otters also crafted Itsy Bitsy Spider puppets to help them retell the famous nursery rhyme. They built spiders out of clay, googly eyes and pipe cleaners, using their new knowledge that spiders are different than insects because they have two body parts and eight legs. The next week we focused on the letter Ff and had fun learning about the fall. We examined the color and shape of many different leaves and learned about why leaves change color in the fall. Then, we created our own fall leaves that will remain on display in our classroom until winter. Our friends participated in a few leaf science and math activities. We took a closer look at leaves and measured them, compared them in size and examined their color. We found out that leaves can have more than one color in them. On Friday during Ff week we celebrated with some fun with Frankenstein. We crafted our own Frankenstein and played a Frankenstein math game that focused on number recognition and counting. The following week was Gg week where we engaged in ghoulish and ghostly activities. Our sight words during



the week were go and green. We read Go Away, Big Green Monster! by Ed Emberley.

Then, we crafted our own big green monsters and added a writing component where we practiced writing our names. Next, we painted our own colorful monsters and added a writing component where the

students wrote the coordinating color word to match the color they painted their monsters. The Sea Otters have made tremendous progress with their writing and fine motor skills!

During the week of Halloween our class learned about the letter Hh and all about pumpkins. We tested pumpkins to see if they would sink or float. Then, we discussed the parts of a pumpkin, and the life cycle of a pumpkin. We reviewed our shapes by crafting jack-o-lanterns using the shapes we have learned about. After, we created our shape jack-o-lanterns; the Sea Otters graphed the number of different shapes on their pumpkins. We also made pumpkin pancakes and discussed how different ingredients have different



reactions that cause their physical appearance, taste or sound to change.

We engaged in so many amazing activities this month! I can't wait to see what November has in store!



Ms. Susan & Ms. Julie

October was a fun month! The Stingrays learned all about fall. We finished up our unit on leaves, too. We collected leaves and looked at them through



magnifying glasses. The children painted beautiful fall leaves with a marble and a tray.

Discussing Halloween and reading scary books has been spooky

fun! Creating a scary Frankenstein was way cool to make.

We started our pumpkin unit by painting beautiful pumpkins.

They turned out great! We have continued working hard on learning our letters and their sounds.

Bb was fun as we wrote down all the important words that begin with Bb. Cc was awesome too. We got to eat Captain Crunch Cotton Candy Cereal! That was a hit! We also made a Cc out of clouds. We are also counting down to 100 days of school. Finally, we have been discussing The World Series. We have our teams picked and we will have learned the winner by the time this newsletter is published. Is it The Nationals or The Astros?

The Stingrays will be learning the letters Ee, Ff, and Gg for the month of November. Every "Fun Friday", we ask that you please bring in one small item from home that begins with the letter we are working on that week. Thank you so much.

Thanksgiving is right around the corner so we will begin to do some fun Thanksgiving things soon.





MS. Sandra & Ms. Beth & Ms. Terry

Starfish students were busy during the month of October learning about the letters H, S, P, and M, the numbers 3 and 4, the colors orange and black, and the square shape. We also learned about Community Helpers, Spiders, Pumpkins, and Halloween. We sang songs about "Sammy Square", "Months in the Year", "Humphrey the Blue Nosed Pumpkin", "Five Little Pumpkins", and "There's a Spider on the Floor".



We started our month learning about how people in our community help us every day. We talked about doctors, our military, garbage collectors, vets, and many more jobs that make our community run smoothly. We read, I Stink, and made garbage trucks using shapes cut from construction paper. The students learned about the life cycle of a spider and went on a spider hunt outside in search of spider webs. We found a few webs that had egg sacs attached to them, and we found a huge writing spider web in the window of the church's nursery with the spider hanging in it. The church secretary, Mary, got into the hunt and hung a huge fake spider in her office window with large spider web around it. The students really enjoyed finding that surprise! The children made adorable spiders using orange solo cups, pipe cleaners, and googly eyes. We made sure we had eight legs and eight eyes on all our spiders.

We had a huge pumpkin patch in the Starfish class this month. Each child brought in a pumpkin to use throughout the week. We had all different types of pumpkins. The students sorted them by size and color. We cut open a few pumpkins to investigate what was inside them. We pulled out pulp and seeds. Our



students are very adventurous because they all tasted the flesh and seeds inside the pumpkins. We discussed the life cycle of pumpkins, tasted pumpkin seeds that were roasted, made pumpkin volcanoes, and ate pumpkin cookies. Fine motor skill

activities were introduced during free play. Students had to push golf tees into pumpkins and then pull them out. Play-doh was used to make circles to fill up dots on pumpkin sheets, and pumpkin seeds were used to make the outline of different shapes.

We got into the Halloween spirit by reading, Monsters Love Colors, and making monsters by blowing paint on

paper using straws and adding eyes, legs, and mouths to our monsters. We read, Mommy, which is a beautiful book about a boy looking for his mommy. He encounters



Frankenstein, a werewolf, Dracula, and finally finds his mommy who is the bride of Frankenstein. Students created monsters using monster play-doh mats, play-doh, sequins, eyes, and buttons.



The Starfish also made haunted houses by placing popsicle sticks in the shape of an H. Then they added a roof and a few ghosts. We conducted a few experiments using ghost shapes.

The highlight of the month was ASDS's Fall Festival. Our Starfish were dressed in amazing costumes! We had many princesses, a UPS man, a few cars and trucks, a fireman, Poppy the troll, and many more. The children had a blast Trunk or Treating, and participating in the games and activities that were offered in God's Garden.

As you can see, October was extremely busy for the Starfish students. We can't wait to see what November brings!



Ms. JoJo & Ms. Patsy



I cannot even believe that October is over already! Where does the time go? We have already seen such progress with our amazing Sea Turtles! I am so proud of them! In addition to the letter "Aa"

and the number "1", we worked with the letters "Ff" and "Hh" and the numbers "2" and "3". Also, we reviewed the color red as well as circles. We used different colored and sized circles and paper plates to reinforce circles, colors, and the sizes smaller and larger. We added the colors black and orange and the square shape to our learning environment. Our favorite books this month were Spookley, the SQUARE Pumpkin, Here



Comes Halloween, and Brooms are for Flying. The students enjoyed making their very own square Spookley pumpkins! They also painted paper pumpkins which were displayed on our door for the month of October. We decorated trees with colored leaves to represent "F is for Fall" and used Fruit Loops to reinforce the shape and sound of "Ff" and Honey Nut Cheerios to reinforce the letter "Hh" and their sounds. The Sea Turtles were definitely in the groove this month as we learned and sang several songs! These were our favorites: "How Many Leaves?", "Orange, Yellow, Red, and Brown", "The Autumn Song", and "Five Little Pumpkins". The Fall Festival was a blast, and all of the students were filled with awe



and excitement! Thank you for all of your continued support! We have such an amazing group of students and parents! ☺

Library with Ms. Sandra

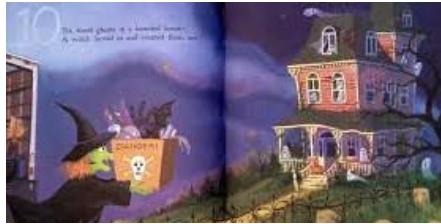
Library was all about Halloween this month. We started with, Ten Timid Ghosts, by

Jennifer O'Connell. Ten ghosts were living happily in their house until a witch moved in and wanted them out. She disguises herself as rat, a monster, a vampire, and many more costumes to get the ghosts out of their house. The ghosts finally decide they are going to get their house back from the witch and give her the scare of her life! This is a fun counting Halloween book.

The Little Old Lady Who Was Not Afraid of Anything, by Linda D. Williams is a great book to read this time of year. There is a little bit of fright in the

book because the little old lady is followed by shoes, pants, a shirt, a pair of gloves, a black hat, and a huge pumpkin head. We find out that they end up being a scarecrow in the little old lady's garden to scare away the crows.

Room on the Broom, by Julia Donaldson is a good book to read to teach the Golden Rule during Halloween.



Witch helps out a bird, dog, and frog, and in return they save her from a fire -breathing dragon. The children

laughed when I read, Skeleton Hiccups, by Margery Cuyler. Skeleton gets the hiccups and they are ruining his life. He can't take a shower, polish his bones, or carve a pumpkin without having it end badly. His friend Ghost gives him a few ideas of how to cure them. Nothing works, but finally Ghost comes up with the best plan of all and Skeleton is cured of his hiccups.

Here are a few tips and ideas to continue to help your children cultivate the love of reading at home:

- Let them hold the book as you are reading it.
- Allow them to turn the pages.
- Point to the words as you read, so they can associate words with reading.
- Talk about the books after reading them.
- Allow them to choose books.
- And of course, take them to the library to check out books.

We are looking forward to reading books about Thanksgiving during the month of November. Happy Reading!

Music with Ms. Dana

During October, we've been having lots of fun in music class! The children enjoyed the Halloween finger-plays "Five Little Pumpkins" and "Halloween Surprise" (below).

*First you take a pumpkin
big and round and fat.
Then you cut the top off.
That will make a hat.
Then you hollow out the
nose, the mouth, and eyes,
and show it to the children for a
Halloween Surprise!*



We also learned the song "Five Little Bats". The children enjoyed adding instruments to accompany the song.

*Three little bats say "Eee"
Two little bats say "Eee, Eee"
Three little bats say "Eee, Eee, Eee"
As they hang upside down in the tree.*



We've been using rhythm sticks this month to practice keeping a steady beat, a fundamental concept in music. It is an essential skill for anyone who wants to learn to play a musical instrument. Research has also shown that the ability to keep a steady beat is crucial for other skills such as playing sports and learning to read. We start learning this skill by keeping the beat while reciting rhymes, or words. Here's an example (we tap the sticks together on the slash marks):

/ / / /
Who can play with us today?
/ / / /
(Child's Name) can play with us today.

Keeping a steady beat is a skill we will continue to practice throughout the year.

After sitting still, everyone needs to get up and move. In October, the children enjoyed dancing to Koo Koo Kangaroo's song "Class Dismissed". Check out the link below for fun at home!

<https://www.youtube.com/watch?v=H7DQAxrQn8>



Español with Maestra Mercedes

What an amazing group of young learners!! We start our time together with the "Buenos Días" song, and end with the Adios, "Adios" ("Goodbye, Goodbye") song. This month we continued focusing on the numbers 1-10, and have been incorporating books, games, and song for repetition. The children really enjoyed learning the Cinco Calabazas (click for link to song) song, they even did a quick performance for Miss Dianne!

We have read the following books:

¡A La Mesa!, (At The Table!) - a fun interactive book about animals learning table manners;

¿Dónde Está? Los Números (pop-up) book (Where are you?

Numbers) – a little bee called Abi is looking for her family, it's full of surprises and colorful pop-ups;

Números y Emociones, (Numbers and Emotions) – this is a wonderful

book to learn numbers using emotions with everyday

activities...for example – El Cinco (five) are the fingers in our hand

that we use to give a high five,

which we use when we are proud!

Ask your child which was their favorite emotion.



Words of the month:

Calabazas = Pumpkin

Sentadas = Seating

Numeros = Numbers

Uno = One

Dos = Two

Tres = Three

Cuatro = Four

Cinco = Five

Seis = Six

Siete = Seven

Ocho = Eight

Nueve = Nine

Diez = Ten

Lyrics for "Cinco Calabazas":



-Cinco calabazas sentadas en su casa, una calabaza se siente muy cansada.

-Cuatro calabazas sentadas en su casa, una calabaza se siente asustadas.

-Tres calabazas sentadas en su casa, una calabaza se siente enojada.

-Dos calabazas sentadas en su casa, una calabaza se siente frustrada.

-Una calabaza sentada en su casa, una calabaza se siente sorprendida.

-Cinco calabazas duermen en su casa, y cuando sale el sol se sienten muy felices.



*May you have a happy
Normal Rockwell
Thanksgiving filled with
food, family, and festivities!*

For The Fridge...

Date	Kids' Version	Event	Notes
November 5 th Tuesday 5:00 – 10:00 p.m.		SHOREBREAK Cash-o-la	Dine-in, carry out, or delivery! Say you're from All Saints' Day School, and Shorebreak will donate 18% of your pre-tax/ pre-tip bill to ASDS! It's a fun family evening for all of ASDS and their friends!
November 5 th Tuesday		Election Day	ASDS is CLOSED as we are a polling site. Please remember to VOTE!
November 11 th Monday		Veterans' Day	ASDS is CLOSED. We are grateful to our vets and all they and their families have sacrificed for our freedoms.
November 22 nd Friday More information to come!		ASDS Family Feast	Join our entire school in Baines Hall for a Thanksgiving Feast like no other!
November 27 th – 29 th Wednesday - Friday		Happy Thanksgiving!	Thanksgiving Holiday ASDS is CLOSED
December 2 nd Monday			ASDS Re-Opens!
December 6 th Friday 10:00 – 7:00		Cash-o-la @ The Collective, Regency Square	Shop for Christmas or yourself and earn money for ASDS! Wine 2:00 – 5:00! They have a lot of new toys to entertain the kids!
December 11 th and 12 th Wednesday and Thursday During School Hours		ASDS Holiday Gift Shop	This PATTCH-hosted activity enables children to select and wrap gifts (treasures ☺ donated by our families) for their parents (at no charge).
December 18 th @ 11:15 Wednesday		ASDS Christmas Program	Program in the church followed by Holiday Parties in the Classroom. The last day for students.
December 19 th – January 1 st Thursday - Wednesday		CHRISTMAS HOLIDAY	ASDS is CLOSED. School re-opens Thursday, January 2 nd .

Autumn Winds



Autumn winds begin
to blow.
Colored leaves fall
fast and slow.
Whirling, twirling
all around.
'Til at last they
touch the ground.