



All Saints' Day School

Learning Through Play Since 1969

☘ March 2020 ☘

1969 Woodside Lane · Virginia Beach, VA 23454
(757)481-0577, ext. 3

allsaintsdayschoolvb.com  All Saints' Day School

BINGO Success!



Thank you everyone who came to our 2nd Annual BINGO Night! What a great turnout and fun evening! Of course, none of the festivities could have happened without the wonderful committee chaired by Anna Gordon and

Brooke Brooks. Annie Myers, Elizabeth Broel, Sheri Lohman, and Veronica Irwin did a wonderful job selling tickets, organizing, setting up, and cleaning up afterwards. A special thank you to the Broel family for the generous donation of cups, plates, napkins, and prizes! Now that we own our BINGO equipment, we can look forward to hosting another event very soon.

Director Dianne

developmentally-appropriate setting. This class will be limited to older fours and fives. *Five day program attendance is required. Enrollment is based on meeting developmental assessment and teacher recommendation criteria.*

Flu Season Is Treacherous!



Watching the evening news can be terrifying as we learn of the impact of the flu and other treacherous viruses on even the young and healthy! Every story reminds us to wash our

hands. **We thank you for remembering to wash your children's hands BEFORE taking them to class.** Just this one step can go a long ways in helping all of us stay well. It may also be helpful to your family to have your children wash their hands and change their clothes when they arrive home at the end of the day. We know it adds to the never-ending pile of laundry, but it has been a very effective strategy for my family and me. *Director Dianne*

Registration is Open to the Public!

As of Monday, February 3rd, ASDS Registration for the 2020-2021 school year is open to the public. **It's not too late to register**

returning students, but please don't delay as classes will fill quickly. Remember that two-year-olds may begin on their second birthday and full potty training is not a pre-requisite. All Saints' will also be offering a Kindergarten Transition program next year. Transitional kindergarten is a school grade that serves as a bridge between preschool and kindergarten, functioning to provide students with time to develop fundamental skills needed for success in school in an age- and

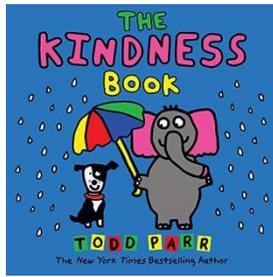
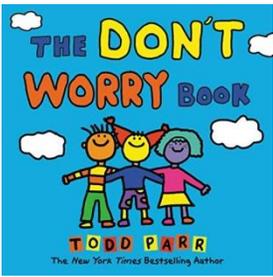


Are You An Artist?

Are you an artist? Do you have a special talent in painting, drawing, making jewelry, photography or any other creative skill? If so, we would love for you to showcase your talent and donate a piece of your art to our Silent Auction during the ASDS Art Show on April 21st. Please let Dianne know if you would be willing to donate. Thank you!



Chapel



During the month of February, I read a couple of books by one of my favorite authors, Todd Parr. We read The Don't Worry Book and The Kindness Book. The children love the bright, silly pictures while I love the messages that are conveyed. If you haven't read any of them, I highly recommend checking them out. He has written quite a few. I also read Happy Valentine's Day, Curious George by N. Di Angelo.

Thank you to all of our ASDS families for continuing to send in your small change donations for the SPCA. The children love putting their money in the big gold bowl and it really adds up!

A special happy birthday shout-out to our February friends: Teacher Patsy, Meredith, Hunter, and Danny.

Director Dianne



Ms. Cathy & Ms Elaine

It's hard to believe we are already through February. The Dolphin class has had lots of fun this month learning new recipes, seeing the benefits of recycling and reusing, reading and writing about different forms of transportation, doing lots of science experiments and discussing how unique we all are. Our daily routine remains the same. Before free playtime the kids get their morning work completed. This month morning work consisted of completing a writing prompt, their one on one math problems, as well as working on CVC (consonant/vowel/consonant) word puzzles. Several mornings a week the children are asked to find sight words in an emergent reader. Once they circle any words they know, they read their book to a teacher. During this time of the day both Miss Elaine and I are able to have one on one time with each child and really see each child's strengths. In the kitchen the kindergarteners made Rice Krispie® treats (R), S'mores on a stick (S), Trail Mix (T) and

Upside down cake (U). The Rice Krispie® treats were certainly the messiest, and the upside down cake the most popular. The children usually cook on Mondays and write their reviews on Tuesday. Our new challenge is trying to make our reviews more interesting with new and different adjectives. Divine has now replaced "Yummy" or "Good".



During Recycling Week, our main focus was reusing, recycling and reducing. We collected lots cardboard boxes, plastic bottles, cardboard tubes, and bottle caps. As a class, we decided to reuse and recycle all of our "trash" into toys and games. We created a tic tac toe game, a ring toss game, miniature golf putting game, a cup and ball toss

(kendama – a traditional Japanese skill toy).

S stands for science and STEM. During S week we had fun with lots of science and STEM activities. Our 100th day of school, as well as Valentine's Day fell during S week.

The kids' favorite activities were creating valentine crystals with borax soap and hot water, as well as creating structures with 100 mini marshmallows and toothpicks.



Transportation was the theme for T week. We only had three days this week due to Presidents' Day and a snow day. Our emergent readers, introduced many of the ways we travel from place to place. During free play, we put out several ramps, balls

and cars. Some of the kids took the challenge of building roads that a car or small ball could stay on from start to finish. For art this week the children drew their own school bus in a guided drawing activity.



We ended February with the letter U. U is for unique and all about

me. Rather than our usual writing prompts the kids this week created a book about themselves. They wrote about their favorite colors, favorite foods, places they'd like to travel to, and things that scare them. Appreciation of our differences and the importance of being kind were the main focus of the week.

For a short month, we certainly fit in a lot! The children are all coming along so quickly, I look forward to everything Spring has in store.



Ms. Marianne & Ms. Teresa

The Sea Otter room was full of love this February. We started the month off by reviewing what it means to be a bucket filler. The term bucket filler comes from the bucket filler series by Carol McCloud. Every one of us has an imaginary bucket that we carry with us everywhere we go. Your bucket is full when you are kind to others and others are kind to you. However, your bucket can be dipped in to when others hurt you, your body, your feelings, or when you hurt someone else. McCloud describes a bucket filler as someone who is kind, thoughtful, loving, caring, helpful, shares, takes turns, and uses their manners. To build on our ongoing goal to be bucket fillers, we challenged the students to see if they could fill 50 buckets before Valentine's Day. In our classroom we have a giant laminated tree. The students got to write their names and bucket filling deeds on hearts and tape them up around the tree. As the days went by, we could see the love "growing" in our room. And, we exceeded our goal before Valentine's Day! As a reward our class celebrated with Valentine cookies.



During the first week of February we celebrated the letter R by learning about recycling. For show and tell on Friday each student was challenged to create a piece of art using recycled materials. Teacher Teresa and I were blown away at what our students brought in and the creativity that went in to each piece of art. Be on the lookout for them. They will be on display at our annual art show. We also made recycled robot hands with cardboard, string and straws. And, we even learned how to code robots with a "code-a-pillar", or robot caterpillar during our fun Friday science experiment.



During the second week of February we celebrated the letter S by learning about Saint Valentine and engaging in many sweet heart candy science experiments. We tested different liquids to see which ones sweet heart candies would

sink or float in. We found out that the candy will float in soda and glue, but will sink in dish soap and water. The Sea Otters also had a blast watching candy hearts dance in liquid after we discussed chemical



reactions and change. First we mixed baking soda, vinegar, and water. Then, we added the candy hearts. Last, we watched as the candy hearts began to repeatedly rise and fall.



During the third week of February we celebrated the letter T by learning about teeth. During this mini dental health unit our classroom dramatic play center changed in to a dentist's office complete with pretend dentist tools, props, and costumes. It was so neat to see the Sea Otters explain to their "patients" how to brush their teeth, or show each other the different parts of the tooth. Their play is the best reflection of what they are learning. We also discussed foods that will keep our teeth healthy and strong, counted teeth with a fun math game called the loose tooth race, and graphed what color tooth brush our friends in the class have.

Currently, the Sea Otters are engaging in a two week Dr. Seuss theme to celebrate the author's birthday and promote Read Across America Day. So far, the students are enjoying Dr. Seuss's wacky characters and are delighting in creating their own unique and silly rhyming words.



Ms. Susan, Ms. Brooke, & Ms. Devin

I would like to thank everyone for their kindness, compassion, and understanding for the passing of my wonderful mom, Mary. She loved the funny stories I'd share with her about my awesome students! I especially want to thank Teacher Elaine for taking the role as lead teacher in my absence. Also, Teacher Devin and Teacher Brooke for all of their help! The Stingrays had a great February. They had fun creating beautiful Valentines for their parents. Exchanging Valentines with their friends was so exciting and fun. Given that it was also Dental Health Month, the Stingrays also engaged in a lot of activities centered around learning about the importance of caring for their teeth. There were hands-on lessons about exactly how to care for them as well.



The children worked hard on the letters Oo, Pp, and Qq. They created Popcorn Bucket for P, Valentine Quls for O, and they painted the letter Q with Q-Tips. Their new favorite game is Jenga.



We predicted if it would snow or not. I think we all won because some places had snow and others didn't. ;-)

Thank you again for all the thoughts and prayers. I love my

Stingray class and their parents!



Ms. Sandra & Ms. Beth & Ms. Terry

Starfish students were busy during the month of February working with the letters Q, V, L, and D, numbers 9 and 10, colors red and pink, and the heart shape. Every day during Circle Time, the students sang a song about Harry Heart while making a heart with their pointer fingers and thumbs.

We started the month introducing a new program to create a wonderful learning environment called Bucket Filling. We decorated two containers. One contained pom-poms and the other one was empty. Each time the students helped clean, were attentive during instruction time, were kind, or helped their fellow classmates, a pom-pom was put into the empty container. We ended the month with the pom-poms filling the empty container, so the students were able to get a special treat for promoting great behavior in the classroom.



Valentines' Day was a hit in our classroom. The children made Love Bugs to help decorate our door, created hearts using cardstock and bleeding tissue paper, decorated their Valentine bags, and made a special card for their parents. During our center time, the students played Valentine Bingo, played in the sensory bin loaded with

hearts and colored pasta, played math games, and created hearts using Play Doh™. We had mini cupcakes to end the week.

February is Dental Health month, and the Starfish students had fun learning about teeth. We discussed how important it is to brush and floss our teeth every day. We talked about the role the dentist plays in promoting healthy teeth. We listed foods that were good for our teeth and ones that would give us cavities. The children had fun brushing and flossing our crocodiles' teeth. We played Dental Health Bingo and conducted a letter search with teeth that had letters on them.



Dinosaurs were roaring loudly in the Starfish class the last week of February. The students learned the names of different dinosaurs, what they ate, how they lived, and what we think might have made them extinct. We danced to, "We Are the Dinosaurs," and were paleontologists when we uncovered

dinosaur bones covered in black bean dirt. Baby dinosaurs were hatched when the students used tools to get the babies out of the frozen dinosaur eggs. We played games related to dinosaurs during our centers and played with dinosaur toys. Starfish students continue to work on their scissor skills and prewriting skills every day. We continue working with patterns and counting during circle time. Our students have amazed us each day with their growth over the past sixth months, and we can't wait to see what the next three months will bring.



Ms. JoJo & Ms. Patsy



We had a fantastic February in the Sea Turtles' class! We practiced the letters "Vv", "Dd", and "Qq". Our color this month was pink, and our number was "7". We added hearts to our shapes. The children sang "Head, Shoulders, Knees, and Toes" and did the motions as well as for the "Heart Song". Most students can spell the

word "heart"! They also labeled head, shoulders, knees, and toes on either the boy or girl image! We read Ladybug's Lesson and made ladybugs on leaves! We all enjoyed decorating bags for Valentine's Day, as well as making heart and glitter decorations. Thank you for everything that was sent in to school to fill the students' bags, and thank you again for the presents that were given to the teachers! We truly appreciate your kindness and generosity!



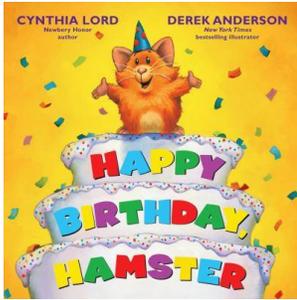
The students decorated the letter "D" with stamps, stickers, and glitter. We also made toothbrushes and added floss to our project for Dental Health Month. The other books we read this month were Footprints in the Snow, ABC Dentist, Boots Loses A Tooth, and The Duckling Gets a Cookie!?. The students made ducks out of painted paper plates as a way to relate to the duck book. Thank you for all of your continued support. We look forward to another amazing month in March!



Library with Ms. Sandra

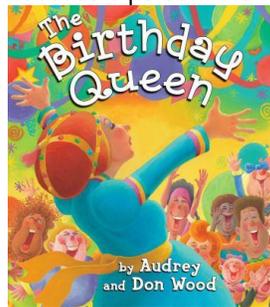
We started library this month celebrating Groundhog Day by reading, Who Will See Their Shadow This Year?, by Jerry Pallota. The animals are getting upset that the groundhog gets all the glory of predicting when spring will arrive, so they decide to see what happens when they see their shadows. Well, the camel brought on a sandstorm, the buffalo brought on sleet, and a tornado came to town when the peacock saw his shadow. Finally the groundhog wakes up from the noise and looks outside and doesn't see his shadow and brings on spring.

We celebrated Valentine's Day by reading, Snowy Valentine, by David Petersen and The Day It Rained Hearts, by Felecia Bonds. The children loved watching the cut out paper hearts



raining down on them as I threw them in the air. They also had a great time collecting them. We had a week of celebrating birthday books. We read, Happy Birthday, Hamster, by Cynthia Lord. Hamster thinks all of his friends have forgotten his birthday. His friend, Dog, takes off to run errands with him, but

he is secretly getting supplies for Hamster's surprise party. Hamster gets his birthday celebration with his friends at the end of the day and is totally surprised. The Birthday Queen, by Audrey and Don Wood is a book about the person who plans your birthday. The birthday queen makes sure the invitations are delivered, the special cake is made, the games will run smoothly, and the clowns are funny. When she brings you your cake and you blow out the candles, you see the birthday queen is really your mom.



Here are a few tips when reading with your child, so they will begin to love to read:

- Read to your child daily.
- Point to the words as you read, so they can associate words with reading.
- Go to the library and have them choose their own books to read.

Children love to be read to at this age, so pick out a few books, light a fire on a chilly night, and snuggle up and read together. Happy Reading!



Music with Ms. Dana

In February, our theme was snow! We sang songs about snowmen and snowflakes and acted out the story of the "5 Little Snowmen".



Five little snowmen, standing by my door, out came the sun and melted all but four.

Four little snowmen, underneath a tree, one more melted, then there were three.

Three little snowmen, with nothing to do, one ran away, then there were two

Two little snowmen, having lots of fun, one fell down, then there was one.

One little snowman, standing very tall, it rained and rained, then there were none at all.

An important component of music education is



movement. Movement exploration activities help children learn about the different ways they can move their bodies alone and with others. Moving to music also helps children become aware of how

music can affect their emotions and feelings. The children enjoyed two movement exploration activities this month. We learned a short chant without words called "Snowflake". At the end of the chant, everyone twirled to the ground and made interesting body shapes. We talked about how some of the shapes had spaces and some didn't. The children were very creative! The second movement exploration activity we did is called "Building a Snowman". This activity helps children develop a sense of weight. While listening to "The Elephant" from Camille Saint-Saens' *Carnival of the Animals*, we pretended to make a snowman. First we made a small snowball with our hands, then we pushed it around and around until it was too big to push anymore. We added a middle and a smaller one for head. Finally we added a face and some clothes.



We used shakers to accompany the song "Snow Boy".
*Snow boy, snow girl, so round and white.
You are such a winter's delight.*

After we sang the song a few times, we changed the words and sang about different winter animals such as penguin, polar bear, snowy owl and arctic fox. It was fun to get our wiggles out while dancing to two songs by The Wiggles:

<https://www.youtube.com/watch?v=3m5NW82v5WQ>

<https://www.youtube.com/watch?v=TR8FF-xSQU>

Spring is just around the corner! We will be singing songs about the weather and animals in March.



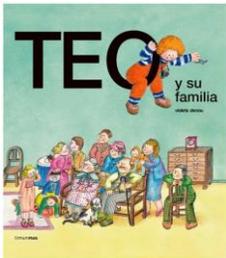
Español with Maestra Mercedes

We started the month the same way we ended January, singing! We now have four songs in our repertoire – "Buenos Dias" (Good Day), "Adios" (Good Bye), "La Araña Pequeñita" (The Itsy-Bitsy Spider) and our new song, "Tiburones de San Valentín" (Baby Shark Valentine)!

I'm so impressed with the children's accents and their enthusiasm towards the songs we sing. Our new song, Tiburones de San Valentín (Baby Shark Valentine), was a big hit with all the children. This song introduced new

words concerning family members and words associated with Valentine's Day. On Friday, February 14th we had a little party (during class time) where we sang all our songs and played Baby Shark Valentine Bingo. The children really enjoyed eating some snacks, singing and playing Bingo! Singing is one of the best ways to teach young children Spanish. I try to review the key words of each song by using flash cards with drawings of the key words in each song (visuals). For example, for La Araña Pequeñita I have four flash cards – a spider, rain, sun, and a water spout (the song doesn't include the word water spout but I use the card to show the spider going up and up).

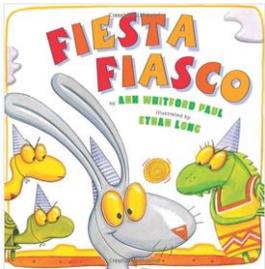
We did have a chance to read two books during this hectic and fun time of the year: Teo y Su Familia (Teo and His Family) and Fiesta Fiasco (Party Fiasco). Teo y Su



Familia is about a little boy who goes on a vacation to visit his grandparents and on his way introduces us to his everyday life.

Fiesta Fiasco is about a group of animals trying to buy the best birthday presents for their friend but one of the animals convinces the

rest to buy presents he likes...it's a whimsical tale about selfishness and making the right choices. This book is written in English with Spanish vocabulary incorporated in every page.



Thank you for allowing me to introduce the Spanish language

to your children. They really make me very proud when I see how much they seem to enjoy speaking, singing, and listening to Spanish.

Songs we are singing

"Buenos Días" -

<https://www.youtube.com/watch?v=i1BoQuS4mx4>

"Adios" -

<https://www.youtube.com/watch?v=7NYrRFKnnzA>

"La Araña Pequeñita" - (The Itsy Bitsy Spider)

<https://www.youtube.com/watch?v=nmCYI1XqifM>

"Tiburones de San Valentín" -

<https://www.youtube.com/watch?v=AaOD2mccan8>

Key words:

Araña = Spider

Pequeñita = Little

Subió = Went up

Lluvia = Rain

Sol = Sun

Buenos Días= Good Morning

¿Cómo Estás? = How are you?

Muy Bien = Very Good

Gracias = Thank you

Adiós = Goodbye

Hasta Luego = See you later

New Words:

Tiburón = Shark

Bebé = Baby

Mamá = Mom

Papá = Dad

Abuela = Grandmother

Abuelo = Grandfather

La Carta = The Letter

El Collar = The Necklace

Las Flores = The Flowers

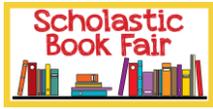
Los Caramelos = The Candy

Día de San Valentín= Valentine's Day

Te Amo = I Love You

Spring has sprung

For The Fridge...

Date	Kids' Version	Event	Notes
March 3 rd Tuesday	 <small>And our work in our gardens begins!</small>	Staff In-Service Day	ASDS CLOSED to Students
March 16 – 27 Daily for 2 Weeks!		Scholastic Book Fair	Add to your children's libraries! Books look great in Easter Baskets!
March 21 st Saturday		Spring at last....	...and our work in our gardens begins
March 17 th Tuesday		Happy St. Patrick's Day!	Lots of classroom mischief!
April 10 th Friday		Good Friday	ASDS is CLOSED.
April 11 th @ TBA Saturday		All Saints' Annual Easter Egg Hunt	More information in April Newsletter
April 12 th Easter Sunday		Easter Sunday	Services at All Saints' are at and 9:00 and 11:00
April 11 th – 19 th		Spring Break!	ASDS is CLOSED
April 20 th Monday		School Re-Opens!	It's time to return to school!
April 21 st @ TBA Tuesday		Annual Art Show!	Come and see the works of our little Picassos, Pollocks, and Kandinskys!